

Rancho Santiago AB 86 Consortium Minutes

March 16, 2015
2:00pm-4:00 pm

Lincoln Education Center
11262 Garden Grove Blvd
Garden Grove, CA 92843

Present: Mariella Baldo, Nancy Fyson, Chrissy Gascon, Jarek Janio, Paula Kusenda, Nilo Lipiz, Greg Neitzel, Kerrie Torres, MaryLou Vachet
 Mary Walker

| Agenda Item | Discussion | Action Items/Follow-Up |
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| Welcome and introductions (Mary) | <ul style="list-style-type: none"> • Mariella Baldo-New AB86 CTE coordinator | None |
| Approval of 2/9/15 minutes (Mary) | <ul style="list-style-type: none"> • All Approved | Take out last sentence on page one under March 1 Report update |
| Summary of Comprehensive Plan (Chrissy) | <ul style="list-style-type: none"> • Summary of the Document was handed out and Chrissy explained the objectives • Chrissy is working with Lisa the researcher to devise graphs taken directly from our census information • All the information in the summary was taken out of the written plan which can be used to present to other agencies • Superintendents are asking how we are doing on the AB86 plan and this summary is a condensed version for their use | Chrissy will send out an electronic version to all and power point slides consisting of 8-10 slides with charts and graphs |
| Non-Credit Counselor Addition (Mary) | <ul style="list-style-type: none"> • A counselor was hired to work 3 hours a week until the end of this semester to help SCC with the articulation agreements for high school and ESL | |
| CTE Coordinator Update(Mariela) | <ul style="list-style-type: none"> • A computer class and an ESL class based on the IBEST model was discussed with GGUSD- the instructors will | |

Update on OCDE contract

deliver the content together and accelerate learning

- **Mariella** and **Chrissy** went to North Orange Co. to participate in a teacher training for I-BEST model
- The New Occupational Therapist program at SAC could refer their ESL students to CEC for a support class for communication and writing skills
- **Mariella** is looking at a pilot course from Allied Health and business courses to be held at OCDE which could align to non-credit and/ or credit
- **Mariella** discussed that our keyboarding class certificate is approved to receive credit
- **Mariella** explained that our students that have taken VBUS classes at CEC are now successful on the credit side
- **Mariella** and **MaryLou** had full access to the curriculum at OCDE while looking at the math courses which will help when taking an excel class
- **Barbara** at SAC is working on incorporating the language portion for the employability class. The goal is to create an articulation agreement between noncredit and credit
- **Mariella** is working with the Human Development Department to articulate with the credit side in regards to the child care workers certificate
- **Mariella** is working with the CTE work group along with Estella at OEC and the credit side to articulate VBUS-123-an Introduction to Computer class
- The CTE/ESL stackable certificate is going for approval at the state level
- **Chrissy** discussed that there are 15 people meeting monthly working on articulation agreements for the CTE programs for noncredit and credit
- **Chrissy** explained the OCDE's CTE-p programs, formally ROP, have articulation agreements, but noncredit HS students aren't getting credit like the K-12 HS students are, even though they are taking similar courses
- **Nilo** discussed we are breaking barriers for our students and offering more pathways for their success
- **Mariella** discussed that all the departments are working

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| | <p>together and the credit side would like to help their students but they can't require their students to take a support class</p> <ul style="list-style-type: none"> • Nilo discussed how the instructors need to be trained on how to sell the support classes • Chrissy explained that GGUSD's HS Adult Ed. program requires more units. AB86 is proposing that the Adult Ed. students take noncredit CTE classes that can transfer back to GGUSD as elective HS credit • Chrissy discussed that CEC instructors wrote a new ESL transition to college course where students prepare to transition to SAC and can earn 5 elective credits. It is proposed to work with Eden Quimzon at OEC to create a similar course for ESL students to transition to SCC. It is the goal to create an articulation agreement so that noncredit students completing this course with a passing grade will transition to SAC/SCC at 2 levels below transfer instead of 5 levels | |
| <p>AB86 Regional Planning Report to Legislature by State Workgroup (All)</p> | <ul style="list-style-type: none"> • Chrissy explained that there is another report due either June 30th or July 31st-The trailer Bill report which asks what have we done to date, what have we accomplished: <ol style="list-style-type: none"> 1. CTE planning 2. CB21 coding • Chrissy explained everything is in pending mode and there was a joint committee meeting where they stated that not enough information was given in the reports • The state work group didn't ask us for the key areas below, but they want us to explain how we will tackle these problems: <ol style="list-style-type: none"> 1. Common assessment 2. Common ID's 3. Reciprocity between Adult Ed-K-14/Community College 4. Fees-which Comm. College was told we aren't allowed to make money on the classes | |

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| | <ul style="list-style-type: none"> • They will get back to us with more information • Chrissy explained how the MOE of all districts weren't reported correctly(unduplicated enrollment) that the funds will not be granted until December-the state asked for a 2 month extension until August to recount the number of students • We can start planning and will ask to use the left over planning money(starting July 1st) to fund a few coordinator positions to keep working on AB86-the money could be reimbursed from the funds that are granted to us-Chrissy already wrote this into our plan | <p>A motion was made that we apply for an extension to pay our coordinators out of any leftover AB86 planning money-all were in favor</p> |
| <p>Facility Planning Update(Mary)</p> <p>Future Structure of Consortium-July-1st (All)</p> | <ul style="list-style-type: none"> • Jim and Jose have a firm researching East Santa Ana and the Orange area to build 2 full instructional Centers to include: <ol style="list-style-type: none"> 1. Counseling 2. Childcare 3. Parent Center 4. Troubled youth 5. Special Needs 6. Career Center 7. Consortium office • The cost of the facilities plan is approximately \$48,500 • OCDE just became a new partner with RSCCD, SAUSD and Orange Unified • The report has to be written every year • Some of our partners are no longer with us-ex Delhi • Chrissy discussed that we should pick an executive board and a steering committee and that our biggest hurdle is that we are under staffed • We might be able to hire new faculty for work groups to work on the 5 areas and have a representative from each group come back to the Consortium meeting to report the new information-In the meantime Chrissy has attended all the meetings | |

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| <p>Other</p> <p>Next Meeting (Mary)</p> | <ul style="list-style-type: none"> • Nilo discussed that we can use Mariella's CTE model to use for the other 4 areas • Chrissy discussed that we are now ready to bring in someone from the Social Services area • We will get more information after the May revise on what happens next • Chrissy suggests since we had a low turnout when we invited the business community members to our meeting that maybe we can host a Partnership Breakfast giving a power point presentation and making it an additional workgroup- only 4 out of 80 attended the last meeting <ol style="list-style-type: none"> 1. Nilo suggested to make personal calls to the sites 2. Bring in WIB contacts 3. Invite the public library • Schedule a meeting in June-Possibly June 8th <p>Monday , April 20-Digital Media Center 1300 S. Bristol Santa Ana 2:00p-4:00p</p> <p>Meeting adjourned at 4:00pm</p> | <p>Mary will add the Corrections Department, Orange Unified, GGUSD and SAUSD to the agenda in April</p> |
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